



What have we achieved and where next?

At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<p>(Key indicators 1 and 2)</p> <ul style="list-style-type: none"> Children to become Playmakers to increase overall participation in physical activity. <p>(Key indicators 2 and 4)</p> <ul style="list-style-type: none"> Children to experience new sports outside of school environment. <p>(Key indicator 3)</p> <ul style="list-style-type: none"> All staff to attend gymnastics and athletics CPD <p>(Key indicators 4, 1 and 5)</p> <ul style="list-style-type: none"> New after school Karate club to be started <p>(Key indicator 5)</p> <ul style="list-style-type: none"> Increase P.E. units that end with competition in Key Stage 2 	<p>Year 5 children will be qualified Playmakers on completion of Sports Leaders UK course in January 2017.</p> <p>Year 6 children experienced ice skating at Sunderland Frost village outdoor ice rink. Children enjoyed a new experience, many of them ice skating for the first time. Quick skill progression and confidence was seen throughout the group.</p> <p>All teachers and teaching assistants attended two four-hour twilight CPD sessions provided by professional governing bodies in gymnastics and athletics (running). All staff reported increased confidence and skill knowledge after the CPD session, especially gymnastics.</p> <p>The club is attended by 16 Year 4, 5 and 6 children and is taught by a professional karate coach. Children will receive their karate suits in November 2016 and start their gradings in January 2017.</p> <p>Hockey, netball, tennis and volleyball units all provided competitive opportunities for every child in Key Stage 2. The prospect of a P.E. unit ending in an intra-school competition, which has medals for the winners and runners up, impacts the sessions leading up to the tournament. Children focusing on each skill taught to ensure they/their team is as skilled as possible.</p>	<p>In future ensure that training is completed in Year 5 in preparation for the start of the academic year in September – when the children will be in Year 6.</p> <p>Over 15% of the children returned to the ice rink with their families, suggesting that the experience had a longer-term effect on physical activity. In 2016-17 take Year 5 and Year 6 to the frost village and try to ensure each year group gets to experience a new sport/activity that could have long term benefits to participation.</p> <p>The gymnastics CPD highlighted the importance of skill knowledge to the effectiveness of the teaching in P.E. lessons. The increased confidence and skill knowledge of the teachers resulted in more progress being made in each session by the children. New CPD to be arranged in sports/activities where skill knowledge/confidence could be improved.</p> <p>The P.E. coordinator changed the karate coach after the third session as he wasn't happy with the quality provided after observing all 3 sessions. A new coach was acquired immediately and sessions are delivered to a high standard and suits the ethos of the school. The school rarely uses external coaches but the opportunity to experience diverse sports, taught by professional coaches, can impact long term participation so the possibility of 'taster' sessions in diverse sports will be looked at in 2016-17.</p> <p>In 2016-17 all KS2 P.E. units to end with a competition/event where winners and runners up can win a medal. All presentations to occur at a special sports assembly in the summer term.</p> <p>Key stage 1 children to participate in end of unit events where special awards/medals will be presented at the time for good practice/sportsmanship/commitment etc.</p>



Sports Premium Impact Plan 2016-17

Academic Year 2016-17		Total fund allocated £ 8575					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase play/ lunchtime sports/activities available through Playmakers. Increase amount of permanent sports areas in playground and field.	Ensure all children can participate in a range of physical activities every playtime. Ensure that there are sufficient safe, quality areas for sporting activities to occur.	£15,000		Regular monitoring of participation by Playmakers/ lunchtime staff/teachers. New permanent facilities to increase participation- compare numbers to 2015-16.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Children to experience a profession sporting event or experience a new sport outside of school	Attend local professional events to increase awareness of the impact of sport. Children to experience new sports, including ice skating, infinite air and Sunderland Ski slope.	£600		Record/film each class' experiences and make a presentation document at the end of the year-include student feedback, qualitative/ quantitative data about longer term impact.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to attend key skills CPD and upskill 2 teachers in Netball coaching	Following the success of the gymnastics and athletics CPD- Staff to be given new ideas/approach to coaching/P.E. focussing on key skills in P.E. Deputy Head and Class 4 teacher to attend Netball coaching course to help with their development of the netball team's skills.	£ 1,000		Feedback from staff after they teach P.E. lessons-observations by P.E. coordinator- monitor children's key skills progression.		
4. broader experience of a range of sports and activities offered to all pupils	New, diverse sports to be taught in KS2 by professional coaches. Links to clubs.	Professional coaches from local clubs to teach taster sessions in their sport to KS2 children. Children/parents will then be given the details of the clubs if they would like to experience more of the sport.	£ 500		Student feedback- record quantitative data regarding children attending the specific clubs after the taster sessions.		
5. increased participation in competitive sport	All P.E. units to end with competition/ event in KS1 and KS2. Select new Sports scholarship children from KS2.	All children to participate in <i>end of unit</i> competitions winners and runners up to receive medals	£600		Half termly assembly to present medals to winners/ runners up. Monitor skill progression in P.E. lessons.		

