



## West Rainton Primary School DISABILITY EQUALITY AND ACCESS ACTION PLAN 2016-17

West Rainton Primary School is committed to ensuring that, wherever possible, disabled people should have the same opportunities as non-disabled people in their access to education. West Rainton Primary School promotes an ethos which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

West Rainton Primary School will promote a culture of awareness, tolerance and inclusion.

By means of accessibility planning, West Rainton Primary School seeks to review the accessibility of provision for all pupils, staff and visitors to the school, to improve the provision where there is scope for improvement and to respond to unforeseen needs as they arise by adapting and amending the accessibility plan.

The following areas will be included in the accessibility action plan:

- ✓ Increasing access for disabled students to the curriculum. *This will include teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.*
- ✓ Improving access to the physical environment of the school. *This will include improvements to the physical environment of the school and physical aids to learning.*
- ✓ Improving the delivery of written information to pupils, staff, parents and visitors with disabilities. *This will include planning to make written information more accessible by taking into account the disabilities of recipients and their preferred formats.*

An accessibility action plan is attached. This plan will be reviewed and adjusted on an annual basis. The plan will be evaluated and amended after each annual review. West Rainton Primary School recognises the need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.

This accessibility plan should be read in conjunction with the following policies, strategies and documents:

- ✓ Equality and Inclusion
- ✓ Health and Safety
- ✓ SEN
- ✓ Behaviour
- ✓ School improvement plan
- ✓ School brochure
- ✓ School website

## West Rainton Primary School Accessibility Plan

**Review due: September 2017**

**Date: 2016-17**

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for pupils with disabilities</p>	<ul style="list-style-type: none"> <li>▪ Review apps for new ipads in line with SEN advice to support pupils with SEN</li> <li>▪ Involve pupils in review of hard &amp; software.</li> <li>▪ Prioritise new software to purchase in line with the new computing curriculum.</li> </ul>	By Feb2016	Cover for Computing coordinator to review ipad apps with ITSS technician.	Computing Co-ordinator & SENCo	Leadership Team
<p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> <li>▪ Reinforce responsibilities of all teachers as outlined in the Standards for teachers documentation</li> <li>▪ Ensure inclusion aspect is part of every subject policy written in line with the new curriculum.</li> <li>▪ Ensure all classrooms and resources are organised in accordance with pupil need.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 15/16 on new SEN code of practice.</li> <li>▪ Seek issues and feedback from pupil interviews regarding access to curriculum.</li> <li>▪ Review PE resources to support pupils with mobility/coordination issues.</li> </ul>	Ongoing	<p>Teacher Training January Inset on update on new regulations from SEN code of practice 2014. (Pupils with medical needs-asthma)</p> <p>Half Day cover for PE Co-ordinator to audit inclusion aspect of the subject</p>	<p>All staff</p> <p>Pupil interviews</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate TA flexibility to cover extracurricular activities if needed.</li> <li>▪ Keep up to date with sporting events for pupils with SEN organised by Durham SSP</li> <li>▪ Ensure parents of pupils with SEN have explanation of provision by in place by Robin Wood residential trip to suit their child's individual needs.</li> </ul>	<p>Ongoing</p>	<p>Governors to identify contingency budget for TA cover for extracurricular activities if needed.</p> <p>Mrs McGowan to undertake training on risk assessments for trips and extracurricular activities in line with new SEN code of practice.</p>	<p>SENCO</p> <p>PE Coordinator</p> <p>Office manager</p>	<p>Leadership Team</p> <p>Governors</p>
<p><b>Impact Analysis</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Analyse impact of Behaviour policy, School Rules, Anti-Bullying Policy, Educational Visits, Homework, supporting pupils with medical needs in relation to pupils with SEN or disabilities.</li> <li>▪ Consult pupils, staff and governors on any proposed changes.</li> <li>▪ Introduce new policies for all curriculum subjects in line with new national curriculum after approval by governors</li> </ul>	<p>By end of April 2017</p> <p>By April 2017</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Time for subject leaders to write policies for new curriculum</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p><b>Access to Premises</b></p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> <li>▪ Review personal evacuation plans.</li> <li>▪ Identify accessible play equipment (School Council involved in designing new area of sports- budget permitting).</li> <li>▪ Reintroduce areas including relax zone once spring ensures all areas are available</li> <li>▪ Introduce fire drill with fire obstacle in place to ensure children know alternative routes.</li> </ul>	<p>September 2016</p> <p>As finances allows</p> <p>By April 2017</p> <p>Ongoing</p>	<p>Assess sport premium budget already identified for playground improvements</p> <p>Playground zones resources</p>	<p>Site Manager</p> <p>School Council</p> <p>H&amp;S team</p> <p>Senior leaders</p>	<p>Senior leaders</p> <p>Governors</p>

<p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> <li>▪ Review SMSC delivery in all subjects with the removal of PSHCE as a subject.</li> <li>▪ Review Assembly Programme to include promotion of positive attitudes to disability</li> <li>▪ Regular items for newsletter promoting the inclusive ethos of the school</li> </ul>	Ongoing	£150 for any new resources (assembly SMSC resources)	Senior leaders	Leadership Team and Governors
<p><b>Newsletters and Information</b></p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>▪ Large print version available but look into creation of an audio formats etc as required.</li> <li>▪ Monitor uptake of documents in alternative formats</li> <li>▪ Review accessibility of newsletter and letters for parents, including through work with EMTAS</li> <li>▪ Homework information delivered in various formats including parent sessions in school, website, print versions and homework club (EMTAS)</li> </ul>	Ongoing  By September 2016	Small cost for homework resources put together for EMTAS homework club	Teachers and senior leaders	Leadership team