



What have we achieved and where next? At West Rainton Primary School we plan for improvement against the following 5 key indicators:

1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<p>(Key indicators 2 and 5)</p> <ul style="list-style-type: none"> To support gifted and talented children in sport <p>(Key indicators 1, 3 and 4)</p> <ul style="list-style-type: none"> To invest in a wide variety of P.E. equipment <p>(Key indicators 1, 2 and 5)</p> <ul style="list-style-type: none"> To increase competition in P.E. and introduce regular intra-school competition <p>(Key indicator 3)</p> <ul style="list-style-type: none"> To increase the confidence of teachers in the delivery of P.E. <p>(Key indicator 2)</p> <ul style="list-style-type: none"> To foster team spirit <p>(Key indicators 2 and 5)</p> <ul style="list-style-type: none"> To create an annual football tournament for local schools <p>(Key indicators 1, 3 and 4)</p> <ul style="list-style-type: none"> To invest in EYFS physical development resources <p>(Key indicator 2)</p> <ul style="list-style-type: none"> To enhance pupil skill development and self-assessment 	<p>A sports scholarship program was introduced to allow gifted and talented children the opportunity to access coaching/development outside of school. This ensures that they have the opportunity to progress in their particular sport (see Sports Scholarship Impact).</p> <p>High quality equipment purchased allowed the nation curriculum to be delivered to an even higher standard. Children were able to access new sports, such as: High jump (see high jump impact report), lacrosse, handball, curling and street hockey.</p> <p>End of term competitions were introduced at the end of P.E. units in: Hockey, volleyball and netball, with gold and silver medals presented to the winners and runners up and the winners' house name engraved on the winners' shield.</p> <p>The high quality and range of P.E. equipment now available to all teaching staff allowed a better quality of lesson to be delivered on a regular basis.</p> <p>New team strips were purchased for the football and netball teams, which included the school's badge. Also West Rainton Primary Sports Team jackets were purchased alongside Performing Arts jackets allowing the children to feel part of a team when representing the school off premises.</p> <p>Three local schools participated in our football tournament; All children were presented with medals with the winners' name engraved on the winners' shield.</p> <p>EYFS equipment/lesson resources added more creativity to P.E. lessons and allowed the children to focus on movement and motor skill development.</p> <p>A new self-assessment ladder was created for every P.E. unit and new iPads were used to self-assess skill development.</p>	<p>The children who participated in the sports scholarship scheme received specialist coaching from governing body coaches. The majority of the children are still currently involved in the sports that the scholarship scheme supported them in: Next Year the Sports Scholarship Scheme will continue supporting our gifted and talented pupils in the future.</p> <p>The new, high quality equipment had a huge impact on P.E. development and the range of sports now available to the children. Next year a focus on gymnastics equipment will further enhance the development of the children across all key stages.</p> <p>The increase in competition during the chosen P.E. units due to the final tournaments allowed the children to experience sport in a competitive environment; it clearly added to the whole experience and helped the children develop their responses/reactions to certain situations that occur during competitive sport. Next year more sports will be added to the intra-school program.</p> <p>Teachers reported that lessons were more productive due to the quality and range of resources. Next year teachers will participate in gymnastics and athletics CPD to be delivered on site at West Rainton Primary.</p> <p>Children displayed a heightened sense of pride when wearing their team wear. Next year team wear will be monitored and purchased where required.</p> <p>Children from all of the schools participated with sporting and competitive attitude and were extremely proud to receive medals at the end of the tournament. Next year the tournament will continue in the same format.</p> <p>EYFS resources benefitted the children immensely in their development. Next year EYFS children will trial a competition type event at the end of one of their P.E. units. New equipment will be purchased where required.</p> <p>The skills ladder system will continue to be used alongside iPads for skill/technique development. The effectiveness of self-assessment will continue to be monitored during the next year.</p>



Sports Premium Impact Plan 2015-16

Academic Year 2015-16		Total fund allocated £ 8575					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	KS2 children to achieve <i>Playmaker Award</i> . Improve storage to house quality P.E. equipment	Majority of children to participate in regular physical activity.	£ 500	£500	Monitor participation in playtime/lunchtime Activities Store high jump and gymnastics equipment.	Year 5 children to complete Playmaker Award and start coaching in January 2017. Storage units have created ample space for all existing equipment and new/future equipment purchases.	Purchase quality equipment to begin the scheme/commencing Jan 2017. Evaluate impact April 7 th 2017. Maintain main P.E. cupboard and new storage units.
		2 Storage units to fit large items to ensure equipment is kept in excellent condition	£4000	£3840			
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Children to experience new sports outside of school environment.	Sunderland Frost Village outdoor ice rink.	£ 200	£200	Monitor impact a new sporting experience has on the children/ did any children return with their families?	All children saw improvement in their skills over a short period of time- 5 children attended the ice rink regularly with their families during December 2015	Repeat the experience at the ice rink with Year 5/6 pupils in Dec 2016- collect quantitative data about long term impact.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to attend Gymnastics and Athletics CPD	Staff given new ideas/approach to coaching/P.E.	£ 1000	£800	Regular monitoring/team teaching of staff by P.E. Coordinator	All teachers reported a raise in confidence when teaching gymnastics- during observations in gymnastics P.E. coordinator reported an improvement in outcomes for the children due to CPD providing the teachers with new skills knowledge.	Observe P.E. lessons in Gymnastics Nov/Dec 2016 to see sustained impact on teacher confidence- children's progress. Select new CPD for 2016-17 academic year.
4. broader experience of a range of sports and activities offered to all pupils	New after school club to be taught by professional coach	New Karate club to start enabling children to increase confidence/ graded in Karate.	£ 200	£200	Attendance/child and parental feedback recorded- keep a record of grades each child achieves in Karate.	16 children in Years 4,5 and 6 regularly attend Karate club on a Monday night taught by a registered black belt coach. Children to receive Karate suits and start grading in 2017.	Record children's progress in grades-produce quantitative/ qualitative data. Look to expand the club and monitor funding for long term sustainability.
5. increased participation in competitive sport	Increase P.E. units that end with competition in KS2	All children to participate in <i>end of unit</i> competitions winners and runners up to receive medals	£600	£667	Winners recorded on trophies. New P.E. winners' record book.	Hockey, netball, tennis, athletics records day, football end of unit tournaments all provided competitive opportunities for every child in Key Stage 2.	In 2016-17 expand competition / tournament to every P.E. unit taught from Year 1-6.