



West Rainton Primary School Pupil Premium Expenditure Report 2015/16

Context of the School

West Rainton Primary School is much smaller than average. A large proportion of our pupils come from families with high levels of deprivation. The school's deprivation indicator is significantly higher than the national average placing us within the top 30% of disadvantaged schools nationally.

The number of pupils entitled to Free School Meals (FSM) is higher than the national average.

The majority of the pupils are white British but the school also has a high proportion of Gypsy Roma and Travellers of Irish Heritage (GRT) pupils. (22% of our school population)

There is very little difference between the school and the national stability rate showing we are in line with national average for movement within school.

Data shows that the school population is stable over time, with an increasing number of disadvantaged pupils from families with high levels of deprivation. The proportion of GRT pupils is increasing slightly due to new local traveller sites and the reputation of the school attracting pupils from sites elsewhere in Durham.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring pupils make good progress, and we continue to strive to bridge the gap in levels of attainment between disadvantaged and other pupils. Using the Local Authority expertise through the EYFS 'Narrowing the Gap' project we have an enhanced focus on providing more opportunities for basic skills of reading, writing and maths in all areas within Reception. Core principals of this are also being unrolled across all other year groups to ensure more of our pupils, including those who are disadvantaged can make more than expected progress.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, as well as a huge amount of qualitative data was used to ensure the funds are used to maximum effect. Our robust monitoring and evaluation procedures guided us in where and how to spend our pupil premium allocation.

We have also use existing research and publications including those from OFSTED and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provision. Training provided by Durham Education Development Service also helped us to understand the systems and approaches that work in relation to the attainment of specific groups of learners, and how to document impact on a whole school level.

We have invested heavily into ensuring that the success of our phonics programme is sustained by ensuring all of our teaching and support staff receive comprehensive training, and that Read Write Inc materials are frequently updated and extended. We also trained volunteers to implement 1:1 phonics intervention. Our English curriculum has been widely resourced with class novels on which we base our reading and writing curriculum.

We have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Implementing a new focus on contextual problem solving and application of basic skills, particularly in maths is one example of a curriculum enhancement we have made in line with new curriculum objectives. Music, art and drama experiences have also been a curriculum enrichment priority of this year.

Significant spending on enhancing the learning environment is planned for 2015-16 with improvements to computing hardware and the classroom furnishings.

Pupils on roll

Total number of pupils on roll	136
Total number of disadvantaged pupils	57 including 1 LAC (42%)

Pupil Premium Grant received

Total amount of PPG received (based on 2/3 of 2015 allocation and 1/3 of 2016 <i>predicted</i> allocation)	£81, 345
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Nature of support 2015/16

Focus of learning in the curriculum particularly in core skills of reading, writing and maths	Monitoring of existing new curriculum measures and extension of resources especially texts for English
Focus on early intervention and support for learners who are at risk of falling behind	More opportunity for 1:1 and small group intervention in order to catch up younger pupils
Focus on improvements to resources and facilities within the school particularly at EYFS	Taking part in the Local Authority EYFS 'Narrowing the Gap' project
Curriculum focus: Phonics intervention at EYFS and Key Stage 1. Enriching learning experiences to base work upon across the whole school. An increased level of opportunity of application of skills, broadening of thinking and working at a greater depth in maths across the school.	Reach above average results in phonics screening test after a dip in results in 2015 (67%). Maintain 100% of KS1 pupils achieving the required standard in phonics. Increase % of pupils attaining more than ARE at KS1 and 2 in maths.

Record of Pupil Premium grant spending by initiatives 2015/16

Year Group	Item/Project	Cost	Objective/ Description of activity	Impact
6	Enhancement of the learning environment	£4500	New computing hardware and refurbishment to classroom after window installation.	KS2 results secure and above: R86%, W95%, GPS95%, M81% KS2 GD: R18%, W 5%, GPS9%, M9% 75%FSM children achieved RWM secure
	Booster materials	£300	Resources for reading, spelling, punctuation, grammar and maths for booster sessions and homework.	KS2 results secure and above: R86%, W95%, GPS95%, M81% KS2 GD: R18%, W 5%, GPS9%, M9% 75%FSM children achieved RWM secure
	Enrichment activities	£400	Trip to see Romeo and Juliet for pupils in Y5 and 6 and associated work.	KS2 results secure and above: R86%, W95%, GPS95%, M81% KS2 GD: R18%, W 5%, GPS9%, M9% 75%FSM children achieved RWM secure
	2:1 maths tuition	£1400	Weekly tuition sessions in maths for all Y6 pupils at 1:2 with a teacher for 1 hr.	KS2 results secure and above: M81% KS2 GD: M9% 83%PP children achieved AS+ in maths
	Reading materials purchased	£500	New reading materials to be used as class readers with a focus on classic novels	KS2 results secure and above: R86%, KS2 GD: R18%, 92%PP children achieved AS+ in Reading
4/5	Enhancement of the learning environment	£5000	New computing hardware and refurbishment to classroom after window installation.	Y4 results secure and above: R77% W77% M83% Y4 PP secure and above: R57% W57% M71% Y5 results secure and above: R81% W73% M82% Y5 PP secure and above: R66% W66% M66%
	2:1 maths tuition	£1000	Weekly tuition sessions in maths for all Y5 pupils at 1:2 with a teacher for 1 hr.	Y4 results secure and above: M83% Y4 PP secure and above: M71% Y5 results secure and above: M82% Y5 PP secure and above: M66%
	Enrichment activities	£1200	Pupils in year 4 have a year's tuition in brass	Significant progress made in musical ability in first year of the project. Performance at school and Durham Miners' Gala proved performance standard ready. Extended to the same group next year.
	Practical resourcing for maths to deepen understanding of concepts	£300	All pupils in Y4/5 to access more opportunity to deepen understanding of maths concepts such as fractions, money and times tables.	Y4 results secure and above: M83% Y4 PP secure and above: M71% Y5 results secure and above: M82% Y5 PP secure and above: M66%
	Whole class reading materials purchased	£400	New reading materials to be used as class readers with a focus on classic novels	Y4 results secure and above: R77% Y4 PP secure and above: R57% Y5 results secure and above: R81% Y5 PP secure and above: R66%

3	Enhancement of the learning environment	£4000	New computing hardware and refurbishment to classroom after window installation.	Y3 results secure and above: R82% W71% M76% Y3 PP secure and above: R71% W57% M71%
	Enrichment activities	£600	Pupils in year 3 to access world percussion unit	100% of pupils reported that they learnt a lot and thoroughly enjoyed the experience of drumming.
	Practical resourcing for maths to deepen understanding of concepts	£300	All pupils in Y3 to access more opportunity to deepen understanding of maths concepts such as fractions, money and times tables.	Y3 results secure and above: M76% Y3 PP secure and above: M71%
	HA group intervention in maths	£300	6 pupils in Y3 to access small group intervention targeting core skills to achieve a standard of working at a greater depth.	Y3 results secure and above: M76% Y3 PP secure and above: M71%
	Whole class reading materials purchased	£300	New reading materials to be used as class readers with a focus on classic novels	Y3 results secure and above: R82% Y3 PP secure and above: R71%
2	RWI materials extended and updated	£300	RWI materials updated as and when required to support phonics, reading and writing learning in Y1 and some Y2s.	KS1 results secure and above: R76%, W76%, M76% KS1 GD: R16%, W 8%, M16% 82%PP children achieved RWM secure 90% Y2 phonic resit pass (83% PP)
	1:1 phonics mentoring	£1500	Teaching assistant time used to support 10 learners in y2 1:1 with phonics mentoring for 20 mins per week.	KS1 results secure and above: R76%, W76%, M76% KS1 GD: R16%, W 8%, M16% 82%PP children achieved RWM secure 90% Y2 phonic resit pass (83% PP)
	Support staff phonics training	£100	Lunchtime supervisors training on using RWI materials to boost phonics knowledge.	KS1 results secure and above: R76%, W76%, M76% KS1 GD: R16%, W 8%, M16% 82%PP children achieved RWM secure 90% Y2 phonic resit pass (83% PP)
	Busythings home license	£125	Busythings early support games for reading, writing, maths and creative skills licensed to be used at home as well as school.	KS1 results secure and above: R76%, W76%, M76% KS1 GD: R16%, W 8%, M16% 82%PP children achieved RWM secure 90% Y2 phonic resit pass (83% PP)
	Additional support staff to provide intervention and allow for small groups in RWI	£15000	Teaching Assistant small group support in class and intervention programmes for core skills.	KS1 results secure and above: R76%, W76%, M76% KS1 GD: R16%, W 8%, M16% 82%PP children achieved RWM secure 90% Y2 phonic resit pass (83% PP)
1	RWI materials extended and updated	£300	RWI materials updated as and when required to support phonics, reading and writing learning in Y1 and some Y2s.	Y1 phonics data- 80% 12/15 PP-100% (5) Y1 results secure and above: R73% W71% M73% Y1 PP secure and above: R75% W88% M75%
	1:1 phonics mentoring	£1500	Teaching assistant time used to support 18 learners in y1 1:1 with phonics mentoring for 20 mins per week.	Y1 phonics data- 80% 12/15 PP-100% (5) Y1 results secure and above: R73% Y1 PP secure and above:

				R75%
	Support staff phonics training	£100	Lunchtime supervisors training on using RWI materials to boost phonics knowledge.	Y1 phonics data- 80% 12/15 PP-100% (5) Y1 results secure and above: R73% Y1 PP secure and above: R75%
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EYFS	Additional adult support to allow for small groups in RWI	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	GLD- 65% 15/23 PP GLD-100%
	Improvements to the EYFS outdoor areas with a focus on resources in line with narrowing the gap project	£1500	Adding to resources in EYFS outdoor area after advice through the LA EYFS narrowing the gap project.	GLD- 65% 15/23 PP GLD-100%
	Enrichment activities	£800	Pupils in EYFS had visits from police, fire service, road safety officers and visited New Writing North's production of Man on the Moon, and the pantomime at Sunderland Empire.	GLD- 65% 15/23 PP GLD-100%
	Parent engagement mornings	£1000	Reading materials purchased for parent and child sessions held every Wednesday morning	GLD- 65% 15/23 PP GLD-100%
	Basic skills enhancement materials for all areas of the classroom	£500	Materials to encourage independent reading, writing and maths in all areas of the EYFS classroom	GLD- 65% 15/23 PP GLD-100%
Whole School	Staff training on enhancing maths challenge	£300	In school staff training on providing additional challenge in maths	Opportunities for stretch and challenge and application of skills evident in maths books across the school. Strengths in Y1, Y2, Y4/5 and Y6
	Improvement to the learning environment	£10000	Flooring, decoration, furniture, lighting and additional resources across the school building	All refurbishment is adding positively to the overall learning environment as a whole school experience. EDP commented that it 'is a very settled, supportive learning environment.'
	Community links activities sourced and carried out	£1000	Several visits to Springfield Lodge, Belmont Community school events, mining banner creation and launch events.	SMSC continues to be a real strength of the school and our pupils. This is commented upon by every visiting advisor, EDP etc.
	Drive to maintain improved attendance at all levels for all groups	£500	Several measures in place to improve attendance including raffle draws, awards assemblies,	Overall attendance 95.3% (without GRT pupils 96.4%)

	Curriculum enrichment/enhancement activities	£2000	Whole school maths, science, history and English resources purchased. Subsidised trips and visits to enhance learning experiences i.e. New Writing North, 10 pieces, Shakespeare4kidz, food and nutrition activities, Take One Picture art opportunities.	Increasing pupils' cultural capital is something we feel strongly about and this adds to our PSHCE and SMSC provision. A trip to London is one example of this in the summer as children go and see first hand their own artwork in the National Gallery.
	Parental engagement days	£1500	Resources purchased to have parent engagement days in school time with resource packs to use at home in promotion of core skills.	Parent feedback shows a very positive picture on parents' perception of teaching, safeguarding and support for the whole family.
	Curriculum support online	£5000	Curriculum Visions, languagenut and itrack licences all purchased this year.	Curriculum vision and itrack both embedded successfully throughout this year. Languagenut will not be renewed.