



## West Rainton Primary School Pupil Premium Expenditure Report 2014/15

### Context of the School

West Rainton Primary School is much smaller than average. A large proportion of our pupils come from families with high levels of deprivation. The school's deprivation indicator is significantly higher than the national average placing us within the top 30% of disadvantaged schools nationally.

The number of pupils entitled to Free School Meals (FSM) is higher than the national average.

The majority of the pupils are white British but the school also has a high proportion of Gypsy Roma and Travellers of Irish Heritage (GRT) pupils 20% of our school population.

There is a very little difference between the school and the national stability rate showing we are in line with national average for movement within school.

Data shows that the school population is stable over time, with an increasing number of disadvantaged pupils from families with high levels of deprivation. The proportion of GRT pupils is increasing slightly due to new local traveller sites and the reputation of the school attracting pupils from sites elsewhere in Durham.

### Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring pupils make good progress, and we continue to strive to bridge the gap in levels of attainment between disadvantaged and other pupils.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, as well as a huge amount of qualitative data was used to ensure the funds are used to maximum effect. Our robust monitoring and evaluation procedures guided us in where and how to spend our pupil premium allocation.

We have also use existing research and publications including those from OFSTED and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provision. Training provided by Durham Education Development Service also helped us to understand the systems and approaches that work in relation to the attainment of specific groups of learners, and how to document impact on a whole school level.

We have invested heavily into ensuring that the success of our phonics programme is sustained by ensuring all of our teaching and support staff receives comprehensive training, and that Read Write Inc materials are frequently updated and extended. We also trained volunteers to implement necessary 1:1 phonics intervention.

We have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Implementing a new maths curriculum with a focus on mental recall and contextual problem solving is one example of a curriculum enhancement we have made in line with new curriculum objectives. Sporting experiences have also been a curriculum enrichment priority of this year.

### Pupils on roll

Total number of pupils on roll	134
Total number of disadvantaged pupils	53 (40%)

### Pupil Premium Grant received

Total amount of PPG received (based on 2/3 of 2014 allocation and 1/3 of 2015 <i>predicted</i> allocation)	£58, 345
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### Nature of support 2014/15

Focus of learning in the curriculum particularly in core skills of reading, writing and maths	Monitoring of existing new curriculum measures and extension of resources especially texts for English
Focus on early intervention and support for learners who are at risk of falling behind	New SEN system monitored and impact measured in 2014-15
Focus on improvements to resources and facilities within the school particularly at EYFS	Taking part in the Local Authority EYFS 'Narrowing the Gap' project
Curriculum focus: Phonics intervention at EYFS and Key Stage 1. Enriching learning experiences to base work upon in Key Stage 2.  Mental maths enhancement activities across the school with an emphasis on skills practice as homework in addition to school based activities.	Maintain above average results after significant increase in phonics scores in Y1 (95%) Increase % of pupils attaining 2B and 2A in KS1 SATs

## Record of Pupil Premium grant spending by initiatives 2014/15

Year Group	Item/Project	Cost	Objective/ Description of activity	Impact
5/6	New assessment for half termly testing and optional end of year 5 tests.	£750	All pupils in Y5/6 to access half termly assessments in reading, writing, maths and GPS. Optional tests in line with new curriculum for Y5 purchased	
	Booster materials	£300	Resources for reading, spelling, punctuation, grammar and maths for booster sessions and homework.	
	Enrichment activities	£400	Trip to see Midsummer Night's Dream for pupils in Y5 and 6 and associated work. World percussion workshop course for 10 weeks in summer.	
	Small group mentoring	£200	Weekly mentoring sessions in mental maths for all Y6 pupils at 1:2 with a teacher for 20mins.	
	Reading materials purchased	£500	New reading materials for HA readers who are beyond the Oxford Reading Tree scheme.	
3/4	Additional adult support for intervention and group support	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	
	Fresh Start literacy intervention resources	£200	Update of Fresh start reading and writing intervention materials	
	Enrichment activities	£500	Pupils in year 3 and 4 went to the pantomime at Sunderland Empire, visited Springfield Lodge several times and had a visit from Pets at home to contextualise written work.	
	New assessment for half termly testing and optional end of year 3/4 tests.	£750	All pupils in Y3/4 to access half termly assessments in reading, writing, maths and GPS. Optional tests in line with new curriculum for Y3 and 4 purchased	
	Whole class reading materials purchased	£300	Whole class readers purchased in readiness for new English curriculum. First text used in Y3/4 in summer term.	
1/2	RWI materials extended and updated	£300	RWI materials updated as and when required to support phonics, reading and writing learning in Y1 and some Y2s.	
	1:1 phonics mentoring	£1500	Teaching assistant time used to support 27 learners in y1 1:1 with phonics mentoring for 20 mins per week.	
	Support staff phonics training	£200	Lunchtime supervisors training on using RWI materials to boost phonics knowledge.	
	Busythings home license	£250	Busythings early support games for reading, writing, maths and creative skills licensed to be used at home as well as school.	

	Additional support staff to provide intervention and allow for small groups in RWI	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	
EYFS	Additional adult support to allow for small groups in RWI	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	
	Improvements to the EYFS outdoor areas with a focus on resources in line with narrowing the gap project	£3000	Adding to resources in EYFS outdoor area after advice through the LA EYFS narrowing the gap project.	
	Enrichment activities	£800	Pupils in EYFS had visit from Pets at Home, police, fire service, road safety officers and visited New Writing North's production of My Granny is a Pirate and the pantomime at Sunderland Empire.	
	Phonics training for parents/carers	£100	After school training for parents/carers by two teachers in phonics support at home.	
	Phonics materials to support learning at home	£500	Phonics flashcards, folders and books for all pupils in EYFS.	
Whole School	Staff training on outstanding teaching and learning aspects	£300	In school staff training on outstanding teaching and learning. Focus on marking and feedback, questioning and pupil progress.	
	Improvement to lunchtime facilities to boost social development and enhance the learning environment.	£5000	Lunchtime facilities (flooring, decorating, blinds) enhanced after PTA spend of (£5000) on furniture.	
	Community links activities sourced and carried out	£1000	Several visits to Springfield Lodge, Belmont Community school events, mining banner creation and launch events.	
	Drive to maintain improved attendance at all levels for all groups	£500	Several measures in place to improve attendance including raffle draws, awards assemblies,	
	Curriculum enrichment/enhancement activities	£2000	Whole school maths, science, history and English resources purchased. Subsidised trips and visits to enhance learning experiences i.e. New Writing North, 10 pieces, Shakespeare4kidz, food and nutrition activities, Take One Picture art opportunities.	
	Parental engagement days	£1500	Resources purchased to have parent engagement days in school time with resource packs to use at home in promotion of core skills.	