



West Rainton Primary School Pupil Premium Expenditure Report 2013/14

Context of the School

West Rainton Primary School is much smaller than average. A large proportion of our pupils come from families with high levels of deprivation. The school's deprivation indicator is significantly higher than the national average placing us within the top 30% of disadvantaged schools nationally.

The number of pupils entitled to Free School Meals (FSM) is higher than the national average.

The majority of the pupils are white British but the school also has a high proportion of Gypsy Roma and Travellers of Irish Heritage (GRT) pupils 20% of our school population.

There is a very little difference between the school and the national stability rate showing we are in line with national average for movement within school.

Data shows that the school population is stable over time, with an increasing number of disadvantaged pupils from families with high levels of deprivation. The proportion of GRT pupils is increasing slightly due to new local traveller sites and the reputation of the school attracting pupils from sites elsewhere in Durham.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant was to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring pupils make good progress, and we continue to strive to bridge the gap in levels of attainment between disadvantaged and other pupils.

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rates, as well as a huge amount of qualitative data was used to ensure the funds are used to maximum effect. Our robust monitoring and evaluation procedures guided us in where and how to spend our pupil premium allocation.

We have also use existing research and publications including those from OFSTED and findings of studies undertaken by the SUTTON TRUST to enable us to make decisions relating to provision. Training provided by Durham Education Development Service also helped us to understand the systems and approaches that work in relation to the attainment of specific groups of learners, and how to document impact on a whole school level.

We have invested heavily into ensuring that the success of our phonics programme is sustained by ensuring all of our teaching and support staff receives comprehensive training, and that Read Write Inc materials are frequently updated and extended. We also trained volunteers to implement necessary 1:1 phonics intervention.

We have sought external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Implementing a new maths curriculum with a focus on mental recall and contextual problem solving is one example of a curriculum enhancement we have made in line with new curriculum objectives. Sporting experiences have also been a curriculum enrichment priority of this year.

Pupils on roll

Total number of pupils on roll	128
Total number of disadvantaged pupils	40 (32%)

Pupil Premium Grant received

Total amount of PPG received (based on 2/3 of 2013 allocation and 1/3 of 2014 allocation)	£50,566
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Nature of support 2013/14

Focus of learning in the curriculum particularly in core skills of reading, writing and maths	Core skills implementation built in rigorously to new curriculum planning in readiness for Sept 2014
Focus on early intervention and support for learners who are at risk of falling behind	New SEN system implemented by end of academic year 2013-14
Focus on improvements to resources and facilities within the school particularly at EYFS	Installation of new EYFS outdoor area in Summer 2014
Curriculum focus: Phonics intervention at EYFS and Key Stage 1. Enriching learning experiences to base work upon in Key Stage 2.	Significant increase in phonics scores in Y1 (95%) % of pupils making good or better progress in KS1- R 85% W 97% M 88% KS2- R 86% W 70% M 70%

Record of Pupil Premium grant spending by initiatives 2013/14

Year Group	Item/Project	Cost	Objective/ Description of activity	Impact
5/6	After school booster sessions	£1000	All pupils in Y6 attended booster sessions 1 hr per week from September to May led by class teacher and head teacher.	100% of pupils in Y6 achieved at least 2 levels progress in reading and maths, 80% in writing. 100% of pupils in Y5 made better than expected progress. 95% better than expected progress in writing and 85% in maths.
	Booster materials	£300	Resources for reading, spelling, punctuation, grammar and maths for booster sessions and homework.	100% of pupils in Y6 achieved at least 2 levels progress in reading and maths, 80% in writing.
	Enrichment activities	£400	Trip to see Macbeth for pupils in Y5 and 6 and associated work. Samba drumming workshop course for 10 weeks in summer.	100% of pupils in Y6 achieved at least 2 levels progress in reading and maths, 80% in writing. 100% of pupils in Y5 made better than expected progress in reading.
	Small group mentoring	£200	Weekly mentoring sessions in mental maths for all Y6 pupils at 1:2 with a teacher for 20mins.	100% of pupils in Y6 achieved at least 2 levels progress in maths
	Reading materials purchased	£500	New reading materials for HA readers who are beyond the Oxford Reading Tree scheme.	100% of pupils in Y6 achieved at least 2 levels progress in reading 100% of pupils in Y5 made better than expected progress in reading.
3/4	Additional adult support for intervention and group support	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	60% of Y3 pupils made better than expected progress across all subjects with 95% achieving at least expected progress. 92% of pupils in Y4 made at least expected progress with 64% making better than expected progress.
	Fresh Start literacy intervention resources	£200	Update of Fresh start reading and writing intervention materials	100% of children accessing fresh start intervention achieved end of year expectations.
	Enrichment activities	£500	Pupils in year 3 and 4 went to the pantomime at Sunderland Empire, visited Springfield Lodge several times and had a visit from Pets at home to contextualise written work.	60% of Y3 pupils made better than expected progress across all subjects with 95% achieving at least expected progress. 92% of pupils in Y4 made at least expected progress with 64% making better than expected progress.
	RM maths licensing for daily intervention	£200	RM maths software license for daily mental maths intervention 20 mins per day for identified pupils.	92% of pupils accessing RM maths intervention made at least expected progress in maths.
	Whole class reading materials purchased	£300	Whole class readers purchased in readiness for new English curriculum. First text used in Y3/4 in summer term.	60% of Y3 pupils made better than expected progress across all subjects with 95% achieving at least expected progress. 92% of pupils in Y4 made at least expected progress with 64% making better than expected progress.
1/2	RWI materials extended and updated	£300	RWI materials updated as and when required to support phonics, reading and writing learning in Y1 and some Y2s.	100% of Y1 pupils made good or outstanding progress in all 3 core subject areas. Children in 2 achieved broadly in line with National Averages in all subject areas of the Y2 SATs.
	1:1 phonics mentoring	£1500	Teaching assistant time used to support 19 learners in y1 1:1 with phonics mentoring for 20 mins per week.	95% of pupils in Y1 passed the phonics screening test this year (80% 4/5 of disadvantaged pupils passed). This is an increase of 23% on last year's figure and is significantly above the national average.
	Support staff phonics training	£200	Lunchtime supervisors training on using RWI materials to boost phonics knowledge.	95% of pupils in Y1 passed the phonics screening test this year (80% 4/5 of disadvantaged pupils passed). This is an increase of 23% on last year's figure

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	Busythings home license	£250	Busythings early support games for reading, writing, maths and creative skills licensed to be used at home as well as school.	95% of pupils in Y1 passed the phonics screening test this year (80% 4/5 of disadvantaged pupils passed). This is an increase of 23% on last year's figure and is significantly above the national average.
	Additional support staff to provide intervention and allow for small groups in RWI	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	95% of pupils in Y1 passed the phonics screening test this year (80% 4/5 of disadvantaged pupils passed). This is an increase of 23% on last year's figure and is significantly above the national average. 100% of Y1 pupils made better than expected progress in all 3 core subject areas.
EYFS	Additional adult support to allow for small groups in RWI	£10000	Teaching Assistant small group support in class and intervention programmes for core skills.	96% of the cohort made better than expected progress this year in reading with 64% making outstanding progress
	Improvements to the EYFS outdoor areas with a focus on communication and literacy	£6000	Installation of new EYFS outdoor area to front of school. (£10000 spend possible through award for all grant) additional £6000 through PP.	96% of the cohort made good or better progress this year in writing with 56% making outstanding progress. 96% of the cohort made better than expected progress.
	Enrichment activities	£500	Pupils in EYFS had visit from Pets at Home, police, fire service, road safety officers and visited New Wirting Norths production of My Granny is a Pirate and the pantomime at Sunderland Empire.	96% of this cohort made better than expected progress in all prime areas of learning with averages of 70% outstanding progress in PSED, CLL and PD.
	Phonics training for parents/carers	£100	After school training for parents/carers by two teachers in phonics support at home.	96% of the cohort made better than expected progress this year in reading.
	Phonics materials to support learning at home	£300	Phonics flashcards, folders and books for all pupils in EYFS.	96% of the cohort made better than expected progress this year in reading.
	Whole School	Staff training on outstanding teaching and learning aspects	£300	In school staff training on outstanding teaching and learning. Focus on marking and feedback, questioning and pupil progress.
	Improvement to playtime facilities to boost social and emotional development.	£2000	Playground facilities and resources enhanced after PTA spend of (£8000) on timber trail.	Pupil survey showed 100% of pupils feel the playtime facilities are better this year than last year. 93% reported that they always enjoy playtimes.
	Community links activities sourced and carried out	£1000	Several visits to Springfield Lodge, Belmont Community school events, mining banner creation and launch events.	Banner project received significant local praise for raising children's global citizenship awareness through understanding of their heritage.
	Drive to improve attendance at all levels for all groups	£2000	Several measures in place to improve attendance including raffle draws, awards assemblies,	Attendance for whole school improved significantly from 92.4% in 2012/13 to 95.6% in 2013/14
	Curriculum enrichment/enhancement activities	£2000	Whole school maths, ICT history, geography and science resources purchased in line with new curriculum.	Impact of new curriculum resources will be monitored in the academic year 2014/15.