



## Annual Governance Statement for the Governing Body of West Rainton Primary School 2016

### School Vision/Mission Statement

The governing body of the school commit their time voluntarily to offer both support and challenge to the headteacher in the effective running of the school and the continuous drive to always aim higher.

- As a governing body we are proud to be an integral part of shaping the lives and futures of the pupils of West Rainton Primary School.
- We know we provide a safe, happy and welcoming school where everyone is listened to and respected.
- We are committed to delivering the best possible learning experiences alongside character building opportunities that shape children’s moral, social and cultural development.
- We constantly strive to be the hub of our local community and an integral part of our society, making links and joining groups to work together for success

The Governing Body of West Rainton Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

#### **Governance arrangements**

Governor training on monitoring in schools has further strengthened the school’s leadership systems as governors felt equipped this year to take part in pupil interviews, book scrutinies and pupil progress meetings.

A separate temporary committee was formed this year to project manage the takeover of the nursery facility within school.

Committee dates and times for the coming three meetings have all been arranged to ensure notice given well in advance of the event. This ensures our governing body meetings are always very well attended.

Changes were made to the governing body section of the website in order to meet new statutory requirements from September 2015.

<p><b>Key Issues faced and addressed by the Governing Body</b></p>	<p>Governors, in support of the headteacher, have led and managed the school very effectively throughout the 2015-16 academic year.</p> <p>The takeover of Giant Steps Nursery (previously privately run within our building) to become West Rainton Nursery in September 2016.</p> <p>The development of the school's curriculum to prepare children for new standards at end of Key Stage assessments.</p> <p>Increasing the proportion of outstanding teaching across the school.</p> <p>Improvement of the learning environment including extensive projects in both EYFS outdoor areas and improvements to the school's IT resources.</p> <p>Recruitment of new teaching staff.</p>
<p><b>Assessment of Impact</b></p>	<p>Induction and development of new staff was effectively managed to ensure the children accessed the best possible provision leading to strong academic outcomes in line with the new expected standard in 2016 assessments:</p> <p>EYFS- 65% Good Level of Development  Y1 phonics- 80% reached the required pass mark (12/15 children)  Y2 phonics resits- 89% reached the required pass mark (8/9 children)</p> <p>KS1- 76% expected standard in reading, 76% expected standard in writing, 76% expected standard in maths</p> <p>KS2- 86% expected standard in reading, 95% expected standard in writing, 82% expected standard in maths, 95% expected standard in GPS.</p> <p>The governing body have worked alongside the teaching staff to provide support and challenge while the new national curriculum was planned, delivered and evaluated in West Rainton Primary School. They have also worked incredibly hard with all staff to increase the proportion of outstanding teaching within the school by accessing training to understand their part in this, taking an active role in evaluating school performance and holding people to account for that performance. Proportion of outstanding teaching improved from 20% to 60% across the entire monitoring schedule.</p> <p>The governors were keen to get on with their programme of refurbishment and improvements to the learning environment both indoors and outdoors after the replacement of the windows in</p>

	<p>summer 2015. The classrooms have been transformed and a restoration of pride is complete.</p> <p>The governors worked diligently and effectively to successfully take over the nursery facility in time for September 2016, meeting the intended outcomes for staffing, facilities and EDA support. Governors were involved in the safe recruitment of EYFS staff and the promotion of EY lead staff and look forward to seeing the facility flourish in 2016-17.</p>
<p><b>Future plans for the Governing Body</b></p>	<p>Priorities for next year that will also feature on the school's development plan include:</p> <ul style="list-style-type: none"> <li>• A continual evaluation of the impact of taking over the nursery unit on EYFS attainment overall.</li> <li>• A financial assessment of the nursery facility to establish best ways forward for sustaining the provision.</li> <li>• A thorough induction programme to ensure the best possible start for three new staff members joining the team in September.</li> <li>• Analysis of the first results from the new assessments at KS1 and 2 to look at how well provision currently prepares children to meet new standards, particularly with a focus on maths.</li> <li>• A wider role in monitoring of teaching and learning to deepen understanding of children's progress over time.</li> <li>• An evaluation of the impact of pupil premium spending and how it can further meet the needs of the current pupils.</li> <li>• To build upon and extend work done to increase pupils' cultural capital.</li> <li>• An evaluation of the impact of sports premium funding and the long-term impact this spending has had and will continue to have.</li> </ul>
<p><b>Contact Details</b></p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.</p> <p>Details of the full Governing Body can be found on the school website.</p>